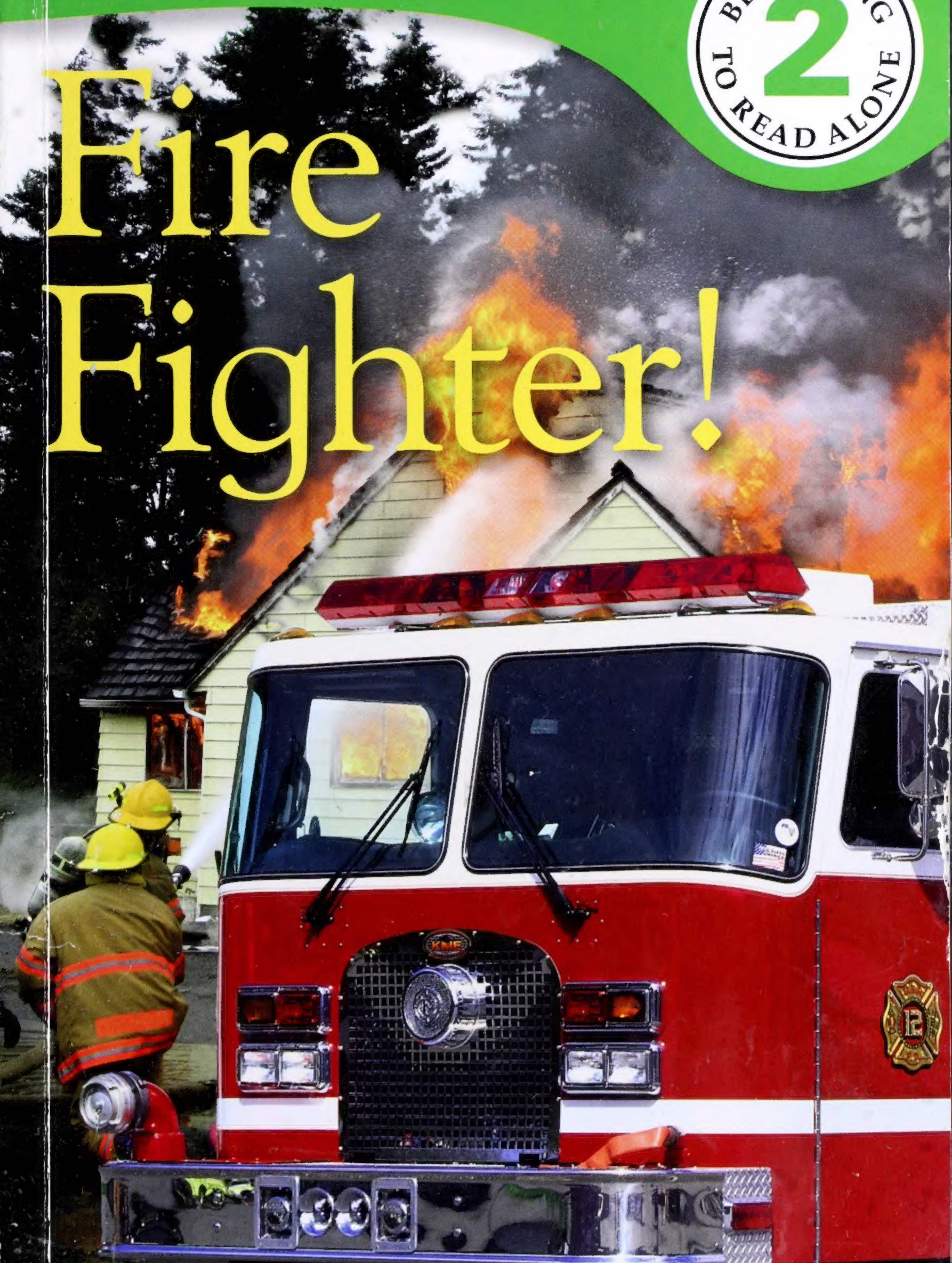




READERS



# Fire Fighter!



ANGELA ROYSTON



# READERS

## Level 2

---

Dinosaur Dinners  
Fire Fighter!  
Bugs! Bugs! Bugs!  
Slinky, Scaly Snakes!  
Animal Hospital  
The Little Ballerina  
Munching, Crunching, Sniffing,  
and Snooping  
The Secret Life of Trees  
Winking, Blinking, Wiggling,  
and Wagging  
Astronaut: Living in Space  
Twisters!  
Holiday! Celebration Days  
around the World  
The Story of Pocahontas  
Horse Show  
Survivors: The Night the Titanic Sank  
Eruption! The Story of Volcanoes  
The Story of Columbus  
Journey of a Humpback Whale  
Amazing Buildings  
Feathers, Flippers, and Feet  
Outback Adventure: Australian Vacation  
Sniffles, Sneezes, Hiccups, and Coughs  
Ice Skating Stars  
Let's Go Riding

I Want to Be a Gymnast  
Starry Sky  
Earth Smart: How to Take Care  
of the Environment  
Water Everywhere  
Telling Time  
A Trip to the Theater  
Journey of a Pioneer  
Inauguration Day  
Star Wars: Journey Through Space  
Star Wars: A Queen's Diary  
Star Wars: R2-D2 and Friends  
Star Wars: Jedi in Training  
Star Wars Clone Wars: Anakin in Action!  
Star Wars Clone Wars: Stand Aside – Bounty  
Hunters!  
Star Wars: Join the Rebels  
WWE: John Cena  
Spider-Man: Worst Enemies  
Power Rangers: Great Adventures  
Pokémon: Meet the Pokémon  
Pokémon: Meet Ash!  
Meet the X-Men  
Indiana Jones: Traps and Snares  
*¡Insectos! en español*  
*¡Bomberos! en español*  
*La Historia de Pocahontas en español*

## Level 3

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Shark Attack!  
Beastly Tales  
Titanic  
Invaders from Outer Space  
Movie Magic  
Time Traveler  
Bermuda Triangle  
Tiger Tales  
Plants Bite Back!  
Zeppelin: The Age of the Airship  
Spies  
Terror on the Amazon  
Disasters at Sea  
The Story of Anne Frank  
Abraham Lincoln: Lawyer, Leader, Legend  
George Washington: Soldier, Hero, President  
Extreme Sports  
Spiders' Secrets  
The Big Dinosaur Dig  
Space Heroes: Amazing Astronauts  
The Story of Chocolate  
School Days Around the World  
Polar Bear Alert!  
Welcome to China  
My First Ballet Show  
Ape Adventures

Greek Myths  
Amazing Animal Journeys  
Spacebusters: The Race to the Moon  
WWE: Triple H  
WWE: Undertaker  
Star Wars: Star Pilot  
Star Wars: I Want to Be a Jedi  
Star Wars: The Story of Darth Vader  
Star Wars: Yoda in Action  
Star Wars: Forces of Darkness  
Star Wars: Death Star Battles  
Marvel Heroes: Amazing Powers  
The X-Men School  
Pokémon: Explore with Ash and Dawn  
Pokémon: Become a Pokémon Trainer  
The Invincible Iron Man: Friends and  
Enemies  
Wolverine: Awesome Powers  
Abraham Lincoln: Abogado, Líder, Leyenda  
*en español*  
*Al Espacio: La Carrera a la Luna*  
*en español*  
Fantastic Four: The World's Greatest  
Superteam  
Fantastic Four: Adversaries



## A Note to Parents

DK READERS is a compelling program for beginning readers, designed in conjunction with leading literacy experts, including Dr. Linda Gambrell, Distinguished Professor of Education at Clemson University. Dr. Gambrell has served as President of the National Reading Conference, the College Reading Association, and the International Reading Association.

Beautiful illustrations and superb full-color photographs combine with engaging, easy-to-read stories to offer a fresh approach to each subject in the series. Each DK READER is guaranteed to capture a child's interest while developing his or her reading skills, general knowledge, and love of reading.

The five levels of DK READERS are aimed at different reading abilities, enabling you to choose the books that are exactly right for your child:

- Pre-level 1:** Learning to read
- Level 1:** Beginning to read
- Level 2:** Beginning to read alone
- Level 3:** Reading alone
- Level 4:** Proficient readers

The “normal” age at which a child begins to read can be anywhere from three to eight years old. Adult participation through the lower levels is very helpful for providing encouragement, discussing storylines, and sounding out unfamiliar words.

No matter which level you select, you can be sure that you are helping your child learn to read, then read to learn!







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READERS



# Fire Fighter!

Written by Angela Royston



DK Publishing



It is busy at the fire house  
even when there is no fire.  
Liz is checking the hoses.  
She wants to make sure  
they screw tightly to the truck.

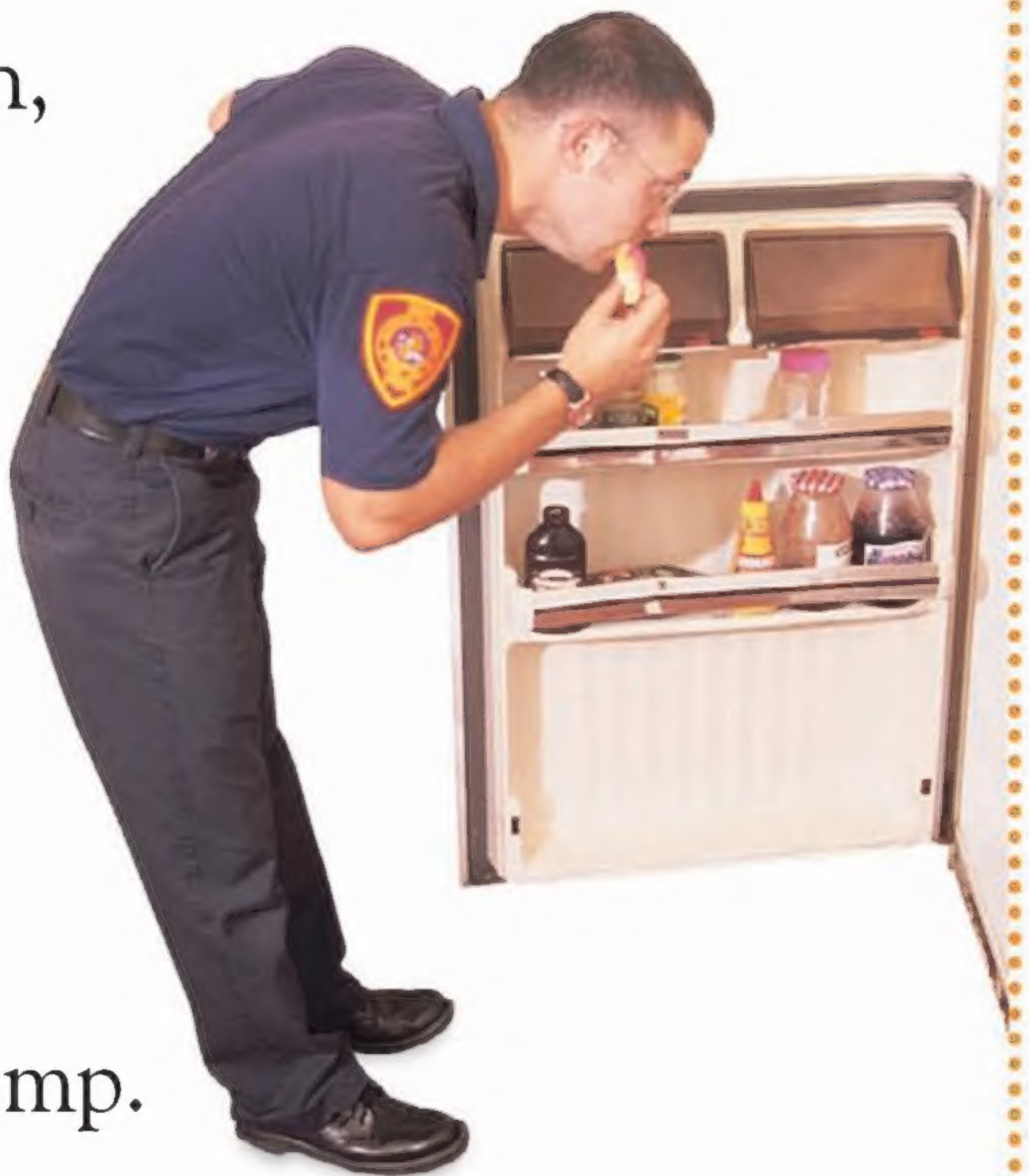






Dan is polishing  
the fire truck  
wheels.

Anthony is upstairs  
in the kitchen,  
looking for  
a snack.  
He is always  
hungry!  
Suddenly  
a loud noise  
makes him jump.







Ring!

Ring!

Ring!

It is the fire alarm!

Anthony slides  
down the pole.

THUD!

He lands hard.

But the thick  
rubber pad  
on the ground  
cushions his feet.



## Ready for action

Pants are kept rolled down over boots to save time. That way the fire fighters can be dressed and in the fire truck in 30 seconds.



Liz jumps into her boots and pulls up her fireproof pants. She checks the computer. It shows the fire is at 7 Oak Lane. In the truck Liz grabs the walkie-talkie. “Chief Miller! We’re on our way!”





“Right!” says the  
fire chief.

He has gone ahead  
in a special fast car.

“I’ll meet you there.”





Liz starts the engine  
as the fire fighters jump in.  
She flips on the sirens and lights  
and drives out of the fire house.  
The truck speeds toward the fire.





Cars and buses stop and wait  
when they hear the sirens coming.

The fire chief calls Liz.

“I’m at the fire scene.

It’s an old house

that’s been empty for years.

But someone saw a young boy  
playing on the porch this morning.

He might be inside the house.

Tell Dan and Anthony to  
get their air tanks ready.”

“Okay, Chief,” says Liz.

“I can see the smoke from here.

We’ll be there in two minutes.”







Liz turns the corner into Oak Lane.  
Flames cover the top of the house.





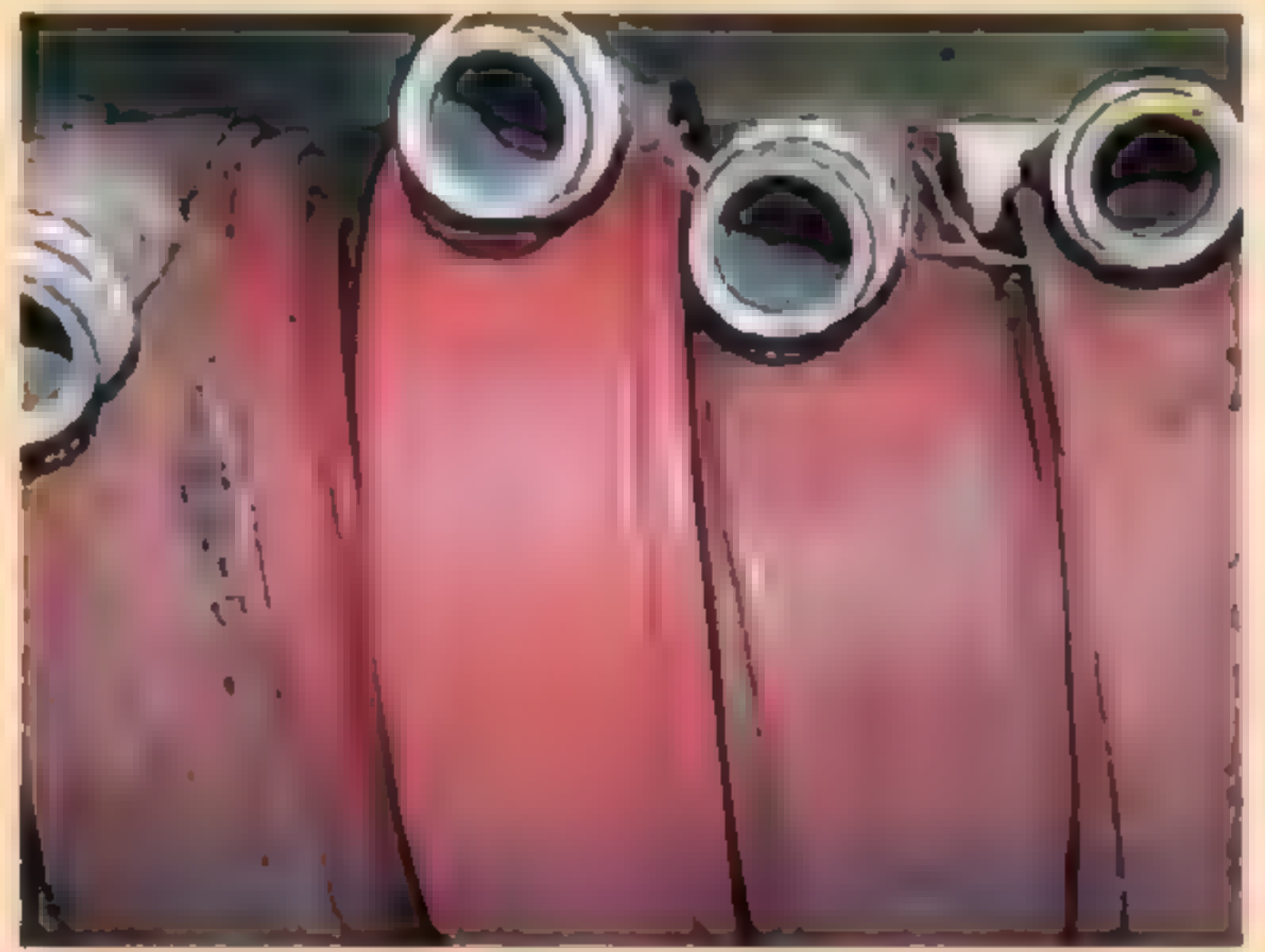
The fire is spreading quickly.  
There's no time to lose!





## Hoses

Water comes out  
of a fire hose  
hard enough to  
knock a person down.



Liz hooks a hose from the truck  
to the nearest fire hydrant.  
A pump on the truck pulls water  
from the hydrant to another hose.  
Liz and another fire fighter  
point the hose at the flames.  
“Ready!” calls Liz.



WHOOSH! They hold on  
tight as water shoots out.











## Breathing equipment

Fire gives off deadly smoke. Fire fighters wear air tanks and breathing masks inside a burning building.



Anthony and Dan are ready to search the house.

They have put on their air tanks and face masks.

Each tank holds 40 minutes of air.

That's not much time!

"The boy's name is Luke," the chief tells them.

"Right," says Anthony.

He grabs a hose.

"Let's put the wet stuff on the red stuff!" says Dan.







Dan and Anthony run  
to the back of the house.

The fire is not as bad here.

Dan feels the back door.

If it is hot, flames could leap out.

“It’s cold,” says Dan.

They step inside.

Thick black smoke is everywhere.

Anthony shines his flashlight around.

“Luke! Luke!” he calls.

No one answers.

“I can hear fire upstairs,” says Dan.

The fire has damaged the staircase.

It could fall down at any time.

They climb up the steps very slowly.







Outside, the  
outriggers are  
set down on  
the ground.



Outriggers are like legs.  
They keep the truck steady  
as the ladder is raised.  
The ladder goes up  
like a telescope  
to the top of the house.

A hose runs up the side.

The fire fighter on the ladder  
shoots water down on the fire.

The flames crackle and hiss.

They get smaller, then suddenly  
jump even higher.



Inside the house, the fire rages.  
It is hot enough to melt glass.  
Anthony sprays water on the flames.  
Fire has made the house weak.  
“It could come down any second,”  
says Dan. “We must find Luke.”  
BOOM!  
A beam crashes down near them.  
But their helmets protect their heads.  
CRASH!  
“Quick!” says Anthony.  
“We’re running out of time.”

### Hard hats

Fire fighters’ helmets  
are made of hard plastic.  
A wide brim helps to keep  
sparks off their necks.













They come to another door.  
But it will not open.  
Dan swings his axe at the door.  
Once. Twice. Three times.

“It’s jammed!”  
shouts Dan.  
The roar of the  
fire is so loud they  
can hardly hear.  
“We’ll have to use  
the electric saw.”

### Fire fighters’ axe

Axes have been  
used by fire fighters  
since the earliest days  
of fire fighting.









## Sharp cutter

The electric saw  
runs on batteries.  
It can cut right through  
the roof of a car  
like a can opener.



Anthony switches on the saw.

WHRRR!

He cuts a hole in the door  
big enough to climb through.

“Luke!” calls Dan. “Luke?”

But the room is empty.



Suddenly the  
chief calls.

“Get out now!

The roof is  
coming down!”



Dan and Anthony race downstairs.  
They get out just as the roof falls in.  
“We didn’t find Luke!” yells Dan.  
“He’s okay,” says the chief.  
“We just found him up the block.”  
“Whew!” says Dan. “Good news!”





Hours later  
the flames  
are out.

Anthony sprays  
water on the  
parts still  
glowing red.  
He is tired  
and dirty—  
and very hungry!



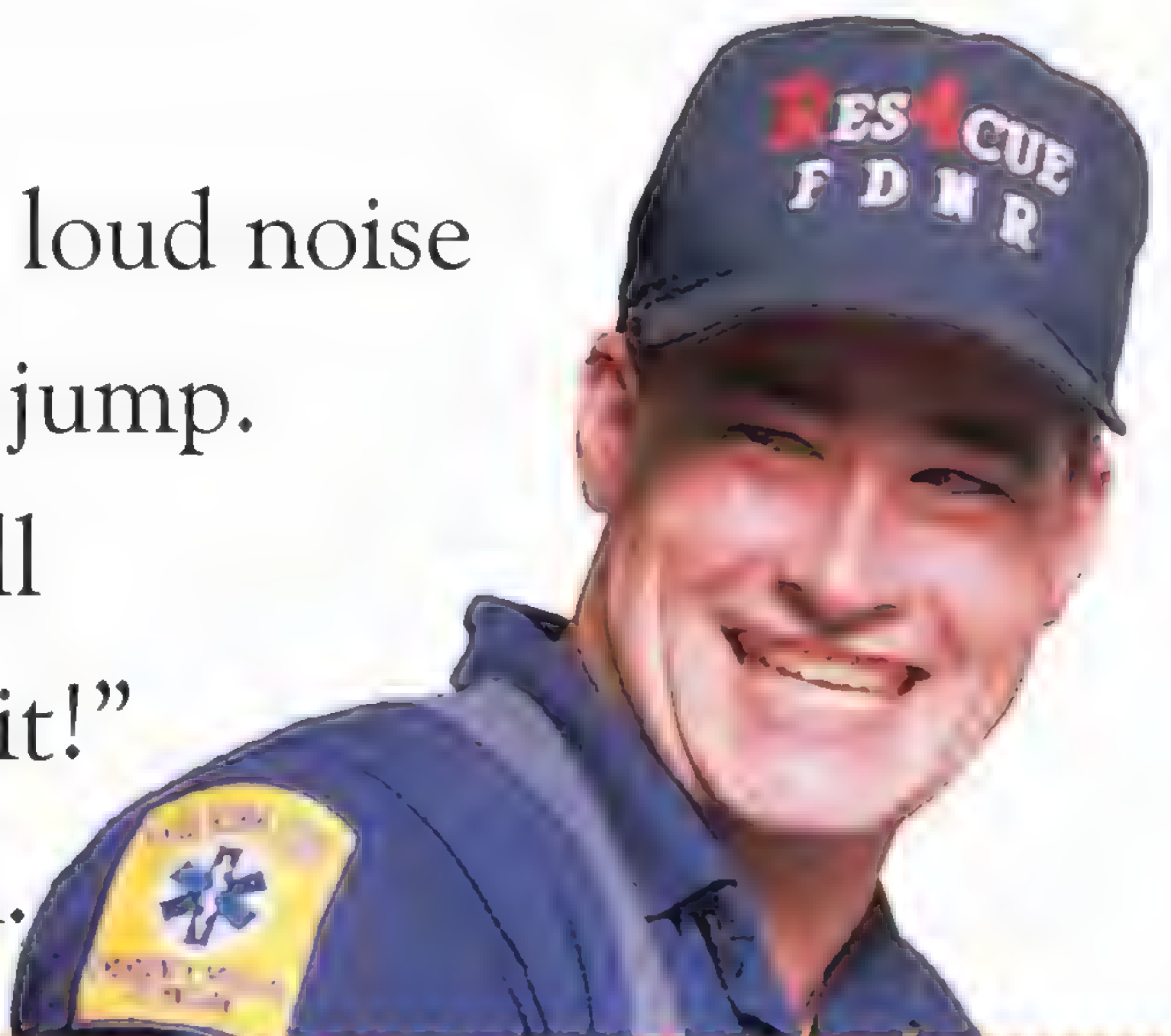
Liz winds  
the hoses back  
on to the truck.  
Finally she rests.  
She is tired too.





Back at the fire house  
Anthony sits down to eat.  
“At last!” he says.

Suddenly a loud noise  
makes him jump.  
“Dinner will  
have to wait!”  
laughs Dan.





Ring!

Ring!

Ring!





## **PRACTICE E.D.I.T.H. – Exit Drills in the Home**

Do you know what to do  
if a fire starts in your home?  
Don't wait until it happens:

- Sit down with your family now.
- Talk about how you would get out of the house.
- Plan at least two ways out of every room.
- Decide where you will all meet once you get outside.

**A fire drill now  
could save lives later!**



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## READERS

My name is \_\_\_\_\_

I have read this book








Date \_\_\_\_\_



Ring! Ring! Ring!  
It's the fire alarm! A house is on fire!  
The fire fighters are on their way.

## DK READERS

Stunning photographs combine with lively illustrations and engaging, age-appropriate stories in **DK READERS**, a multilevel reading program guaranteed to capture children's interest while developing their reading skills and general knowledge.

|   |                         |  |
|---|-------------------------|--|
|  | Learning to read        | <ul style="list-style-type: none"> <li>● High-frequency words</li> <li>● Picture word strips, picture glossary, and simple index</li> <li>● Labels to introduce and reinforce vocabulary</li> <li>● High level of adult participation helpful</li> </ul> |
|  | Beginning to read       | <ul style="list-style-type: none"> <li>● Simple sentences and limited vocabulary</li> <li>● Picture glossary and simple index</li> <li>● Adult participation helpful</li> </ul>  |
|  | Beginning to read alone | <ul style="list-style-type: none"> <li>● Longer sentences and vocabulary</li> <li>● Information boxes full of extra fun facts</li> <li>● Simple index</li> <li>● Occasional adult participation helpful</li> </ul>                                       |
|  | Reading alone           | <ul style="list-style-type: none"> <li>● More complex sentence structure</li> <li>● Information boxes and alphabetical glossary</li> <li>● Comprehensive index</li> </ul>  |
|  | Proficient readers      | <ul style="list-style-type: none"> <li>● Rich vocabulary and challenging sentence structure</li> <li>● Additional information and alphabetical glossary</li> <li>● Comprehensive index</li> </ul>  |

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